

**740 Cadieux
Grosse Pointe,
Michigan 48230
(313) 432-4300**

*Lewis E. Maire Elementary School
Grosse Pointe Public School System*

**Mrs. Kathleen Satut, Principal 2010-11
Ms. Sonja Franchett, Principal 2011-12**

Introduction

Mission Statement

The mission of Maire School is to provide a quality educational program which prepares students to be productive citizens and life-long learners.

Maire Elementary School enjoyed its seventy fourth year of providing an excellent education to the Grosse Pointe and Grosse Pointe Park communities. During the 2010-11 school year 348 students in grades K- 5 attended our school. Maire had two sections of All Day kindergarten, three each of first, second, third, and fifth grades, two sections of fourth grade, and one special education classroom for students with Autistic Spectrum Disorder. We had 14 classroom teachers, 14 professional support teachers (many of them part time), and 9 non-certified support staff.

School improvement efforts this year continued to focus on reading comprehension, writing, and math fluency. Grade level and vertical teams (for writing, math, and Positive Behavior Support) worked together on late start Mondays to analyze trends and to plan strategies for improvement. Maire is a high achieving school. Standardized test scores have improved in all areas, particularly in math. A high percentage of our fifth graders continue on to honors math classes at the Middle School level.

We continued to benefit from a grant from Wayne RESA for the support of our Positive Behavior Support system. Common language for behavioral expectations and all school incentive activities have provided a boost to school spirit and improved order in an already orderly school.

Maire Elementary School was recognized by the state as an "Emerald School" this year by the Michigan Green School Initiative. Fourth graders won all three prizes at Grosse Pointe Park's annual Arbor Day poster contest.

Strong Family-School partnerships make Maire a very special place. Parents work in many ways to support and improve our school community. After many years of planning and fundraising, our parking lot was relocated and the former parking lot became a well equipped playground. This project was funded by the District's Sinking Fund and the Maire PTO. Parent and community volunteers gathered together on several steamy August days to participate in a Community Build to build the new playground which will be sure to be enjoyed by the coming generation of students. Our new drop off/pick up lane has improved traffic flow and safety around the school. We especially appreciate the efforts of Katie Ecclestone in coordinating volunteers to monitor the traffic lane.

Generous funds from the PTO were used to purchase technology, subsidize the fifth grade trip to Howell Nature Center, the fourth grade trip to Lansing, the third grade trip to Cranbrook, and second grade trip to the Troy Museum. Funds also covered the cost of classroom subscriptions and assemblies. One of our third grades participated in a year long partnership with Seniors at Services for Older Citizens (SOC). Other highlights of the school year included the participation of fourth and fifth grade students in the National Geographic Bee, You Be the Chemist, Disability Awareness Day for fourth graders, and our traditional school-wide Field Day.

Mr. Glen Williams, long time physical education teacher at Maire, was recognized by the Board of Education as a Distinguished Employee.

We are looking forward to another outstanding year at Maire!



**Maire Elementary
School opened
in October, 1936**

Student Average Attendance Rate: 96.38%

Percentage of Parents Participating in Parent-Teacher Conferences:

2010-2011
100% (347 Students)

2009-2010
100% (323 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

Not Identified for Improvement

Assignment of Students

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

The 2010-11 school year brought many plans and changes to the K-5 English language arts curriculum. Over half of our elementary teachers and all of our elementary principals had the opportunity to visit other districts to observe their language arts program. The energy and enthusiasm these visits generated cannot be measured. The visits did bring huge changes to the way we teach reading to our students. This year, all elementary students will be learning specific reading comprehension strategies through a program called "Making Meaning". Please ask your elementary child to talk to you about the stories their teacher is reading to them, and the questions they are asking about the stories. Elementary teachers will begin training on teaching reading to students, through the Reader's Workshop approach. Staff development will begin in September and continue on throughout the school year. The implementation and training in Reader's Workshop is part of a three-year plan to develop readers and writers in our elementary students for their success in the challenging curriculum they will be facing at the middle and high school levels.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

DISTRICT GOAL AREA: Improve Reading Skills

SCHOOL OBJECTIVES: Students will improve word study skills

Students will improve comprehension of narrative text

Achievement gap for newly entering students will decrease

DISTRICT GOAL AREA: Student Achievement/Writing

SCHOOL OBJECTIVE: Improve Achievement in Writing Skills

DISTRICT GOAL AREA: Student Achievement/Math

SCHOOL OBJECTIVE: Continue to Increase Student Achievement in Math

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	97%	97%	97%	10-11	91%	96%	85%	10-11	95%	97%	94%
09-10	98%	100%	96%	09-10	90%	92%	88%	09-10	98%	100%	96%
08-09	97%	96%	97%	08-09	98%	100%	96%	08-09	96%	95%	96%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	100%	100%	100%	10-11	98%	100%	96%	10-11	97%	94%	100%
09-10	98%	100%	96%	09-10	98%	100%	97%	09-10	100%	100%	100%
08-09	98%	96%	100%	08-09	100%	100%	100%	08-09	86%	82%	89%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	91%	94%	88%
09-10	98%	100%	96%
08-09	96%	100%	93%

MEAP WRITING – Grade 4			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	80%	96%	62%

NOTE: MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

2010-11 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	100%	Not Tested	100%	Not Tested	100%	100%	Not Tested
4	100%	100%	100%	Not Tested	100%	100%	Not Tested
5	99%	Not Tested	99%	99%	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)**GROSSE POINTE WRITING**

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
10-11	100	100	100	100	100	100	80.6	90.3	71.0	85.2	96.4	73.1	69.2	84.4	54.5
09-10	94.6	100	89.7	98.4	97.1	100	65.4	81.5	48.0	79.7	92.6	68.8	71.4	78.6	64.3
08-09	96.8	97.1	96.4	98.1	100	96.0	51.7	53.8	50.0	83.6	92.6	75.0	78.0	85.7	72.4

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Maire Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	10-11	84	92	74	76	78	74
	09-10	83	94	69	76	82	67
	08-09	71	72	70	72	72	72
2	10-11	75	82	68	83	81	84
	09-10	75	77	72	86	82	90
	08-09	62	63	60	70	66	74
3	10-11	71	73	68	88	87	88
	09-10	61	63	60	75	72	78
	08-09	67	69	65	70	67	72
4	10-11	66	70	60	76	75	76
	09-10	72	81	64	79	77	81
	08-09	73	76	70	73	77	68
5	10-11	77	85	69	81	82	79
	09-10	78	82	75	74	77	70
	08-09	70	69	71	66	61	69

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

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Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes student information via school sponsored or school-related media, including the activities of the Grosse Pointe Foundation for Public Education.

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